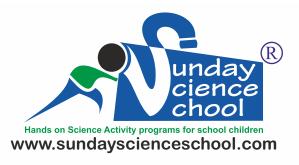
'Hands-on'
Science
Activity and
learning program
with material support



# Sunday Science School

# **Junior Level**

For Std 3 to 5

Course starting from 14<sup>th</sup> July 2024



**Over 50+ Experiments** 

eto/ore scientist with



All kits are given permanently



**About 20 Activity Kits** 



20 Sunday program



**Activities + Exploration** 

"The Only Source of Knowledge is Experience."

Sir Albert Einstein

Course Fee Rs. 6000/-

Avail discount of Rs. 300/-

Last date of Registration 12<sup>th</sup> July 2024

This is the most comprehensive Program to learn Science by "Experiential" way !!!





For enquiry and registration

www.courses.sundayscienceschool.com 9373035369 / 9850047933 / 8779678709



Know more about it..

Duration 20 sessions in 7 months span

Eligibility Std 3 to 5

Starting from July 14, 2024

Total Fee Rs. 6000.00
(To be paid in 2 installments)

Avail discount of Rs. 300/if registered on or before 07th July 2024

## Methodology

- SSS annual program starts in July and ends in January. On each Sunday, students understand a new topic and perform activities based on that topic.
- All material needed for activities is given to every child permanently. Study notes on all topics are also given for future reference.
- The program schedule, giving week by week topics and activities, will be shared at the beginning of the program. There will be a few Holidays on occasion of Diwali and other festivals, which will be clearly mentioned.
- Two MCQ type tests will be conducted during the course. Each student will be given certificate of 'Course completion' after final test.

## How will the course progress?

- On each Sunday, there will be a session of 1.5 hours at specified location. Facilitator will discuss the topic and then activities will be done by students independently. Facilitator will help students in case of difficulty.
- Ready model or material of experiments will be given to each student on 'take-home' basis.

Experiential Science Learning is the correct learning method at young age.

### **Endless benefits...**

- Develops scientific outlook
- Enhances brain function & episodic memory.
- Heightens appreciation of how science works.
- Enhances understanding of scientific concepts.
- Builds fine motor skills.

## Sunday Science School Junior Level Program

This is the most comprehensive activity based Science learning program for students from 3<sup>rd</sup> to 5<sup>th</sup> std. The activities are selected from general science that children should know at this age. The activities cover many important concepts suitable for this age group.

The program is of span of 20 sessions. The wide span of the program helps children to interact with us more frequently and expand their knowledge sphere.

Hands-on activity based program of Sunday Science School is highly useful and engaging option for students in this "post-Covid time". This is the program that stands out with its uniqueness of material based exciting activities for students, that no other program in India gives !!!

## Salient features of SSS Junior Level

- SSS Junior level for Academic Year 2024-25 is designed differently with new topics and experiments.
- The topics chosen are carefully selected covering maximum basic concepts from different subjects of Science and also keeping in view, topics of different exams at this age.
- Activities are selected from all three subjects of Science, viz. Physics, Chemistry and Biology. Children will find these activities very interesting and exciting.
- ➡ Objective type "QUIZ" based on the topics of the course will be conducted Two times during 20 week program. Students will solve these tests to assess their understanding of the topics discussed during SSS sessions. This will be useful for SSS team (and parents) to assess students for their understanding of science.
- To summarize the program, it will have multiple benefits to the students -
  - Child will exploring different science concepts through experiments.
  - **➡** Child will understand and explain science of the topics.
  - → Habit of Experimentation is developed at young age

## What is Sunday Science School?

Sunday Science School has developed different Academic year-based programs for students to explore Science by doing it and thereby enrich their knowledge sphere. The concept is promoted and nurtured by people, who are active for over 30 years, in development of products and content for "Hands-On Science" for children.

The programs are based on experiential learning, which fosters an environment of accelerated learning through self-discovery and participation.

Our attempt is to give children Science
Activities to engage them intellectually and
physically. The goal is not necessarily to
create Scientist but to create civilized
citizens with scientific outlook, who
apply their Brain to the problems
and use scientific approach to
find solution.



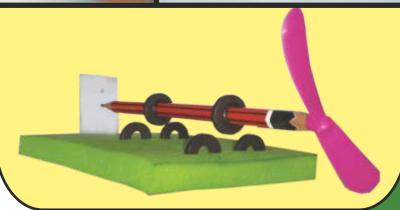
## Balancing

- ► Making a Balancing doll
- ▶ Balancing Question mark
- **▶** Balancing pencil challenge
- ► Activities on human body balancing.
- ► CG and its role in balancing
- Human postures and balancing
- ► Our body's Balancing system











- Properties of magnets
- Study of Poles of magnet
- ► Attraction between N and S poles
- ► Repulsion between similar poles
- Directive property
- Magnetic field
- Lines of force
- Make a Levitating pencil
- ► Make a freely spinning propeller

Children often handle magnets at home or they have a few toys and kits, which have magnets.

This session explains working of magnets, their properties and uses. Children will do multiple experiments and make a wonderful project in this session.

Days

## Properties of Air

- ► Study of Air properties
- ► Water does not fall
- ► Fill the bottle challenge
- ▶ Invisible shield
- ► Funnel and ball experiment
- ► Air exerts pressure

Wind has force and higher speed

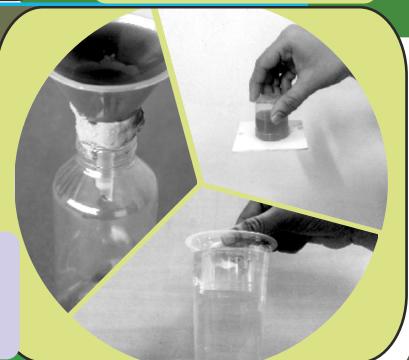
We know that Air is around us at every place.

There cannot be any place on the Earth, where air does not exist. The atmosphere around our planet exerts pressure due to mass of air.

In two sessions on Air, students will study

In two sessions on Air, students will study different properties of air and explore these properties. They will understand concept of Air pressure by performing experiments.





Day

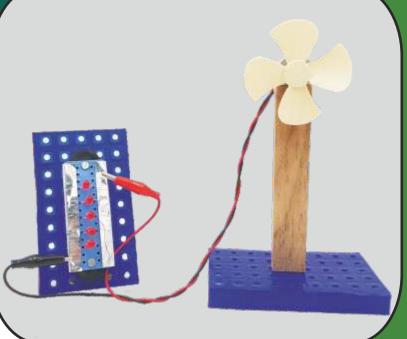
## **Applications of Air**

- Air has weight
- ▶ How does Flyer fly?
- Balloon Rocket
- ▶ Hovercraft
- **▶** Magdeburg's hemisphere
- Working of Submarine

On second day of discussion about Air, children will know how pressure and force of air can be used for different applications.

Students will experience air pressure using Magdeburg's hemispheres. They will also realize that air has mass. Air pressure and its force are used in different transport vehicles. Students will make models of a few in the session





## Windmill

What is air and wind?

How moving air is a force?

► Working of a windmill

- ► Size and details of real windmill
- ► Making of a windmill
- Connecting multiple LEDs in parallel
- **▶** Glowing LEDs by rotating windmill
- ► Holding the windmill before fan and generating Electricity

Moving air is called as Wind. When wind has higher velocity, it can rotate the blades of Windmill and we can generate electricity.

Students will like making a working model of a windmill. It can be operated by hand or can be held before a fan to see generation of electricity.

Day

## Study of Sound

- ► What is sound?
- ▶ How does sound travel?
- Creating vibrations using strip
- String phone
- **▶** Balloon amplifier
- Observe sound vibration
- ▶ How do we produce sound?
- Working of vocal cords
- ► How do we listen?

Two session on SOUND will make students aware of many interesting facts about Sound. They will be familiar with concepts, like, waves, waveforms, frequency, amplitude and more.





# 241

## **Sound Waves**

- What are waves?
- ▶ Transverse waves
- **▶** Longitudinal waves
- ► Frequency and Amplitude
- ► What is Pitch of sound?
- ▶ Spoon bell
- **▶** Spinners to produce sound
- ▶ Transverse waves model
- ► Longitudinal waves using slinky
- ▶ How is music produced?









- What is reflection?
- ► Regular and diffused reflection
- ► Images and how are they formed?
- ▶ Laws of reflection
- ► Lateral inversion in the image
- ► Images using 2 mirrors
- ► Relation between angle of mirrors and number of images
- ► Making of a Periscope

Observing images in the mirror is quite a known thing to every child. Knowing science of images is the purpose of this session.

Children will enjoy learning more about images and how are they formed. They will try multiple images using two mirrors and then make a Periscope.



- Images using 2 mirrors at 60°
- Kaleidoscopic view of objects using 2 mirrors and plane glass assembly
- Making of a Kaleidoscope
- Observation through kaleidoscope

A toy, Kaleidoscope has fascinated generations for centuries. It works on the principle of multiple reflections using 2 or 3 mirrors.

Children will study multiple reflections and make a beautiful toy, Kaleidoscope. They will get innumerable designs when they look in to it from one end.





Test No 1

First Objective type Test based on all topics discussed till this session in this Level of SSS











## **Centrifugal Force**

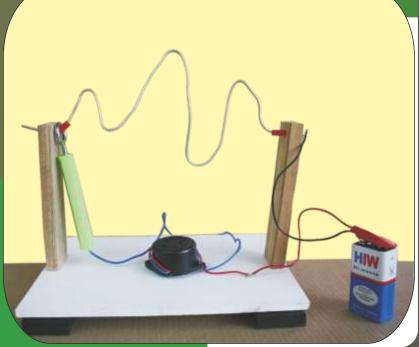
Day 77

- ▶ What is force?
- ► Force in rotating objects
- ► Make a fountain using centrifugal force of water
- ▶ Tornado formation
- ► Why Earth is bulged at equator?
- Make a model to show bulging of the Earth at equator

4/2

## **Hand-steadiness tester**

- What is concentration and distraction
- ► How does concentration help in achieving more precise and effective results.
- ► The kit has material to make a concentration game..
- Make Hand Steadiness Tester using battery, buzzer and other material
- ► Play the game with family members and friends.





# Day

## **Seed Germination**

- What is a seed?
- ► How does plant grow from a seed?
- ► Types of seeds
- ► Identifying Monocot and Dicot seeds
- ► Conditions necessary for seed germination
- ► Giving different conditions to seeds and observing their germination
- ► Home activity to plant all seeds in different containers and observe their germination and growth
- ► Growing few plants in pots and observing their growth



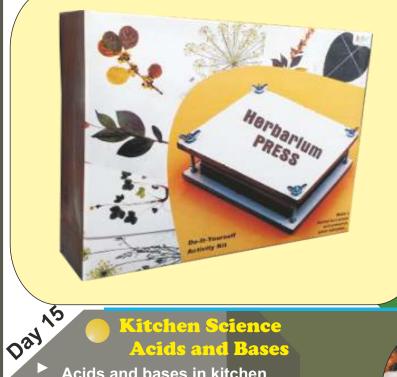


## **Herbarium Press**





- Why do we preserve leaves and flowers?
- Use of blotting paper in preservation
- Preserving green leaves
- Preserving twigs and small branches
- Flower preservation
- Study of venation of leaves
- Preparing Herbarium Sheets



## Kitchen Science **Acids and Bases**

- Acids and bases in kitchen
- What are acids and bases?
- What are indicators?
- Litmus test
- **Indicator preparation**
- **Natural Indicators**
- **Making Turmeric paper**
- Miscible and Immiscible liquids Preservation using lemon

Make Carbon Dioxide





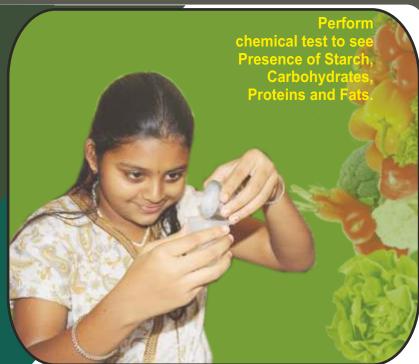


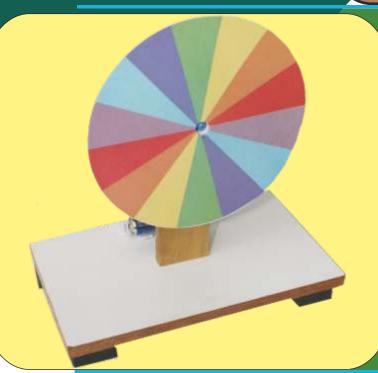


## Kitchen Science Day **Acids and Bases**

- What are nutrient?
- Macro-nutrient
- **▶** Micro-nutrients
- ▶ Test food samples for presence of Starch
- ► Testing 2 different flours for presence of Protein
- ► Understanding negative result of the test
- ► Fat ring test

This is very fascinating for children to test food items for presence of macro-nutrients. The session emphasizes importance of balanced diet and role of nutrients in our health. By testing food items, students realize why diet should have different food items.





## Newton's Disk

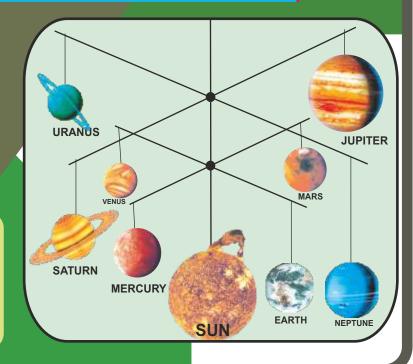
- What are colours?
- How do we see colours?
- ► Mixing of colours and secondary colours
- ► Sun Light is made up of 7 colours
- ► How 7 colours give white colour?
- ► What is Persistence of Vision?
- ► Making of a motorized Newton's disk
- ► Colours get mixed due to Persistence of Vision

## **Our Solar System**

- Study of Sun
- Sun's flares
- Identifying all planets
- ► Understanding their places in Solar system
- Inner planets and Outer planets
- Assembling solar system

Children have lot of questions about stars and planets. Our nearby star, the Sun is the source of our life. In this session, children will understand many fascinating facts about the Sun.

Sun's family has 8 planets, many dwarf planets, asteroids, comets and natural satellites of planets. Children will know important information of our solar system in this session.







- What is film projector
- Use of lens in projecting films
- ► Image formation
- ► Finding out Focal length of lens
- Forming real image of distant objects on wall
- How do we see motion on the screen?
- Why the projected image is inverted.
- Making and testing a film projector





Test No 2

**Second and Final Objective type Test** based on all topics discussed till this session in this **Level of SSS** 



## **Our Vision**

Our vision is to inculcate habit of experimentation in young minds at formative age and to imbibe scientific thinking in them. This is possible through 'hands-on' science activities from young age. They develop scientific attitude and enhance qualities like Curiosity, Observation skills, Analytical approach, Problem solving techniques, Creativity and Patience.

Science is mostly taught in didactic way in our country, which results in children either fearing the subject or adapting to rote learning to secure marks. Our vision is to make children aware that science should be understood through active learning, experimentation and observation. Students should know and understand that science is a way of life and not just a subject.

## **KUTUHAL Group**

"KUTUHAL" group is working actively for promotion of science and math activities through indigenously designed DIY kits since 1994. It has always strived to add to the joy of learning.

The group, through its pioneering company, "KUTUHAL Science Activities Pvt Ltd" designs and manufactures science activity kits for students since 1994.

## Sunday Science School...

**Sunday Science School**, a company to facilitate "handson" science activities for students and teachers was formed in 2010.

Sunday Science School has designed "hands-on" science programs ranging from 1 hour science activities to academic year-long programs.

SSS has also launched syllabus mapped activities for standard 3 to 10. All such "hands-on" programs are designed with activity kits and experimentation material given to students on take-away basis.

## Sunday Science School

- Sunday Science School Junior Level is a 'hands-on' Activity program of about 21 sessions of 1.5 hours each.
- **♦** Students studying in 3<sup>rd</sup> to 5<sup>th</sup> std can enroll for this program.
- Different topics in science are discussed and students perform activities based on these topics.
- All models and experimentation material are given on 'take-home' basis. This Creates a small Lab at home.







**Head office** 

## **Sunday Science School**

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